

Primary PE & Sport Premium Confirmed for 2019/20

The £320 million PE and Sport Premium will continue in the 2019 to 2020 academic year. The DfE statement can be found at <https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools#funding-for-2019-to-2020> and they will publish allocations and guidance later this year (usually in October).

Reporting Reminder – Don't forget to upload your 2018/19 funding report before you finish for the summer holidays – deadline for website publication is 31st July 2019. Download the national template from either Youth Sport Trust or Association for PE using the links below:

- [Association for Physical Education](#)
- [Youth Sport Trust](#)

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Primary PE & School Sport Premium Head Teacher Breakfast Workshop

Wednesday 19th June 2019
8.00am – 9.45am

Middlesbrough Sports Village, Alan Peacock Way, Middlesbrough, TS4 3AE

Tees Valley Sport in partnership with the Youth Sport Trust are inviting Head Teachers to attend the latest breakfast workshop linked to the County School Games event at Middlesbrough Sports Village. This years' workshop aims to focus on 3 areas:

1. **National Update: Including:**
 - a. **The latest information on the Primary PE & Sport Funding for 2019/20**
 - b. **School Sport Action Plan** (if published) – what does this mean for you?
 - c. **Coaching Quality – New CIMSPA Guidance**
1. **PE, Sport and Physical Activity and the new Ofsted Framework – applying Intent, Implementation & Impact**
1. **Tees Valley Alliance – Area Action Plans & the New Tees Valley PE & Sport Charter**

Delegates attending the workshop will have the opportunity to join the Opening Ceremony of the Tees Valley School Games at 10.00am.

Refreshments will be available upon arrival at 8.00am and the workshop itself will start at 8.15am.

Please note this workshop is aimed at a strategic level and therefore please feel free to attend yourself, delegate to your Deputy or other senior member of staff.

Please respond by email to c.woods@tees.ac.uk by **Friday 14th June 2019** to reserve a place, giving the name and position of the person attending.

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Bell Boating

2nd July 2019

10am – 2.30pm Tees Barrage



Join us for the Tees Valley
Inclusion Schools Network
Bell Boating Regatta



An open event for SEND children in Years 3 - 8
from any school across the Tees Valley

Please click [HERE](#) for more details &
information on how to book

Tees Valley Inclusion Schools Network
This event is sponsored by MFC Foundation



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The dates for the next TVS workshops are as follows;

Emergency First Aid in Sport £40 per person

Tuesday 18 June 2019

Tuesday 24 September 2019

Tuesday 3 December 2019

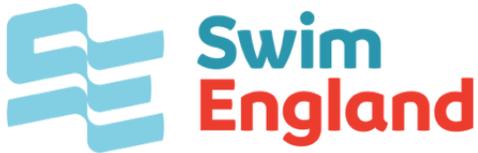
Safeguarding and Protecting Children £35 per person

Tuesday 25 June 2019

All workshops are 6pm - 9pm at Teesside University in
Middlesbrough

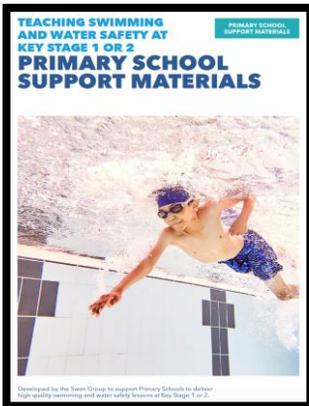
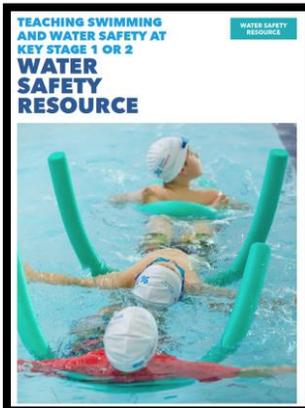
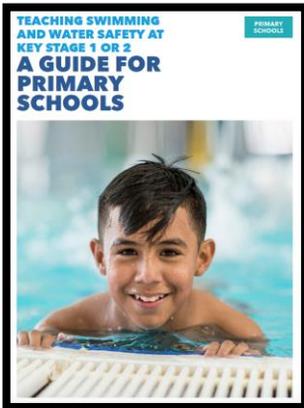
[To book places please click here](#)

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Supporting Resources for School Swimming

Swim England have recently expanded their resources in support of school swimming and they now have six resources available on their website.



To download your copy click on the following link:

<https://www.swimming.org/schools/resource-pack/>



June 14-24 2019

Drowning Prevention Week is the national campaign seeking to engage as many people as possible nationwide, in water safety messages and drowning prevention work. To access FREE RESOURCE click on the link

<https://www.rlss.org.uk/drowning-prevention-week>

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Teesside University Research – Could you help?

An investigation into the inclusion of disabled children and young people in Physical Education in England

What's the study about?

The DCMS (Dept. for Culture Media and Sport) claim that the 2012 Paralympic Games has improved equality for disabled people in the UK. Yet it has been recognized that many barriers persist for disabled people who want to participate in physical activity. The aim of this study is to investigate the suitability of initial teacher training (ITT) for the inclusion of disabled children and young people in Physical Education (PE) in England (at both primary and secondary levels).

What does taking part involve?

We would like qualified PE teachers to answer a short online survey about your experiences of ITT and teaching. The survey should take you around 5 minutes to complete and can be accessed here: <https://teesside.onlinesurveys.ac.uk/an-investigation-into-the-inclusion-of-disabled-children-a-2>

If you have any further questions or would like more information then please contact: Dr Tom Gibbons, Senior Lecturer in Sport & Exercise, Teesside University on t.gibbons@tees.ac.uk

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INTERNATIONAL OLYMPIC DAY

23rd June 2019

FREE RESOURCES

International Olympic Day is a birthday celebration marking the founding of the modern Olympic Games by Pierre de Coubertin and the setting up of the International Olympic Committee (IOC) on 23 June 1894.

The three pillars of Olympic Day are move learn and discover. The goal is to promote participation in sport across the globe regardless of age, gender or athletic ability.

[Why not check out the free curriculum resources by clicking here](#)

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Girl's Football – Do you have talented footballers ? Teesside Sport Girls RTC Opportunity

Regional Talent Clubs (RTC's) like ours, exist to develop potential England International players capable of winning major championships. Teesside Sport RTC has a firm focus on player development and players reaching their highest potential such as current Teesside Sport RTC Alumni's England player Jordan Nobbs and Beth Mead.

Successful trialists at U10, U12, U14 and U16 will train and play full time with the RTC during the 2019/20 season.

U10/U12's age groups will compete in a boy's and girl's fixtures through a grassroots league.

U14/U16's age groups will compete in a weekly regional fixture program against RTC's.

2018/19 opposition teams have included Manchester United, Manchester City, Liverpool, Everton, and Sunderland.



Teesside University Sport Girls RTC
Trials 2019/2020 Season

When?	Where?	Age Group Banding?
Monday 3rd June 2019	3G Pitch	U10s
Thursday 6th June 2019	Olympia Building	September 2009 – August 2011
Monday 10th June 2019	Teesside University	U12s
Thursday 13th June 2019	Middlesbrough	September 2007 – August 2009
Under 10s/Under 12s 6pm-7:30pm	TS1 3BX	U14s
Under 14s/Under 16s 7:30pm-9pm		September 2005 – August 2007
*Please arrive in good time to register in order to start at 6pm / 7:30pm.		U16s
		September 2003 – August 2005

Teesside Sport

The FA REGIONAL TALENT CLUB

Contact: Jason Marsh for an application form.

Teesside RTC Manager

Tel: 07773028395 Email: J.Marsh@tees.ac.uk or email GirlsRTC@Tees.ac.uk

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This report represents the richest ever data exploring how children and young people aged 5-16 in England feel about sport and physical activity, measured between September 2017 and July 2018.

Released in March 2019



KEY FINDINGS:

Children and young people's attitudes to sport and physical activity are key to understanding their levels of activity, mental wellbeing, resilience and social trust.

- **Physically literate children and young people are more likely to be active**

Physical literacy has five elements – enjoyment, confidence, competence, understanding and knowledge. The more elements present, the more active a child or young person is likely to be.

- **Enjoyment is the biggest driver of activity**

While all of the reported attitudes make a difference, enjoying sport and physical activity makes the biggest difference to activity levels.

- **Physically literate children and young people are happier, more resilient and more trusting of other children and young people.**

The more elements of physical literacy present, the higher the levels of happiness, resilience and social trust.

- **Physical literacy declines with age**

As children and young people grow older, they report lower levels of enjoyment, confidence, competence and understanding.

- **There are important inequalities that must be tackled.**

Girls and those from less affluent families are less likely to enjoy being active.

[READ MORE & DOWNLOAD THE REPORT HERE](#)

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Do active lessons and breaks support schools develop brighter, healthier and happier children?

The answer is..... YES.... read on for more information

The National Centre for Sport and Exercise Medicine wanted to understand the benefits of active lessons on pupils' physical activity and behaviour, as well as investigating how a programme impacted on teacher confidence and knowledge to teach more actively.

They chose to work with imoves, as it has a widely used physical education (PE) and active school platform, used in over 600 schools across the UK. The purpose of the project was to evaluate the impact of the imoves programme by identifying if the resources affected pupil physical activity at school. It also looked at secondary outcomes such as pupil behaviour and teacher confidence.

Two primary schools in Sheffield, with a total of 123 pupils, participated in the study. The key findings were that physically active lessons and active breaks enable children to achieve 30 active minutes; but also that the least active children became as active as the most active throughout the school day. They saw focus, mood and behaviour improve within 2 weeks and teachers felt confident in using activity as part of their lessons.

For more information go to:

<https://www.imoves.com/blog/the-impact-of-physically-active-lessons-in-the-classroom>

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The Outdoor Kids Sun Safety Code launched in 2014 is back this year with a new, easier to follow format, helping you improve your provision of sun protection, creating impact on skin cancer, the UK's most common cancer.

They are partnered by the Association for Physical Education (afPE), Child Protection in Sport Unit (NSPCC), UK Coaching and the Youth Sport Trust, who ensure that their advice is targeted and relevant. They are supported by a wealth of overarching sport and outdoor organisations who take sun protection seriously.

Check out the resources and sign up to help keep the children of the Tees Valley safe in the Sun

<https://oksunsafetymode.com/>

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YST PREMIUM TOOLKIT

A series of detailed documents and videos supporting schools to sustain the impact of the Primary PE and Sport Premium.

This toolkit developed by the Youth Sport Trust provides a framework for you to undertake a self-review of how to maximise the impact of your funding against your school's priorities.

The toolkit comes in two parts:

Part One:

An introduction to each key indicator with messaging from a headteacher sharing good practice about how they have achieved improvement and planned for sustainability.

Part Two:

Sustainability Actions, a proforma to help you as a school consider where you are now and what you need to do to improve and achieve sustainability in each key indicator.

If you would like to download this toolkit then click on the link below and follow the guidance on the page:

<https://www.youthsporttrust.org/yst-premium-toolkit>

If you would like to know more about YST membership or you have any questions regarding YST then please contact Jordan Stephenson on

jordan.stephenson@youthsporttrust.org



SSP
SEDFIELD

Active Ted is here to support schools & parents to achieve Active 30:30

A brand new resource pack which can be used as a tool to introduce, compliment or develop Active 30:30.

Tool to track and reward participation

Parents will be engaged & learn about Active 30:30

Encourages families to be active

Children will learn & share activities that can be done at home & in the community

Links Active 30 minutes in school with Active 30 minutes at home

Sedgefield SSP can support your school to achieve this through our Active Ted resource pack. Carefully compiled resources in each pack will provide schools with a take home bag, Active Ted himself, his diary and 30 student passports.

Promoting healthy lifestyles, instilling good habits and focussing on being active are the aims of the Active Ted resource pack.



Active Ted Pack
£60
+ Postage & Packaging

If you would like to order your Active Ted resource pack or learn more about Active Ted then please contact us:

01388 721866

info@sedgefieldssp.org.uk

www.sedgefieldssp.org.uk

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2019 National Conference

Association for Physical Education
www.afpe.org.uk 0191 215 11

Dotting the i's
intent • implementation • impact

Monday 8th July 2019
Afternoon Register, Workshops, Exhibition, PA Tour, Awards & Networking Dinner

Tuesday 9th July 2019
Main Conference & Exhibition

Burton-upon-Trent, Staffordshire

Access cutting edge developments, innovative thinking, high quality resources and engage in professional discussions, sharing and networking, all in world class surroundings!

The afPE 2019 National Conference will be staged at the iconic St George's Park in Burton-on-Trent, Staffordshire on the 8th and 9th July.

The theme is: "Dotting the i's: intent, implementation, impact".

The booking website, featuring the outline programme will go live next month!

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Move with Max is an evidence based movement programme aimed at EYFS that teaches fundamental movement skills through readily available story books.

**RESOURCES
AVAILABLE
NOW!**

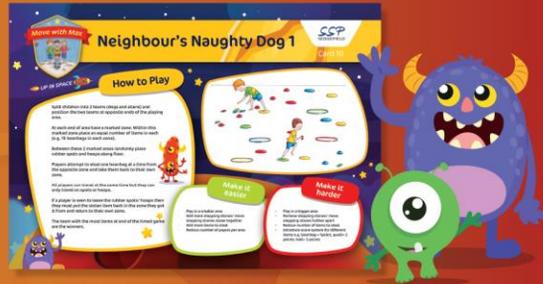
Individual Move
with Max sets
£65

OR

ALL FOUR Move
with Max sets
£215

Each pack comes with 10 activity cards and an assessment card

For more information please email:
info@sedgefieldssp.org.uk



"The use of stories
have engaged children
in lessons"

"EYFS staff expressed that this
is the most engaged they have
seen their Nursery children in a
PE lesson and loved how the
cards linked with different
pages in the book"

"You can easily use
and adapt the Move
with Max cards and
further expand on the
ideas"

"We have noted an
improvement in
children's physical
movement skills"

www.movewithmax.co.uk

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Tees Valley Sport School Sport Bulletin

**The next edition of this bulletin will be published early
September 2019**

If you would like to have any information included and distributed to all the schools and school sport partners across the Tees Valley, please send the relevant information to Lis Greenwell on e.greenwell@tees.ac.uk before the end of August 2019

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